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INNOVATIVE TECHNOLOGIES
IN FOREIGN LANGUAGES TEACHING

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In modern society foreign languages are becoming an essential component of professional training. Experts in different fields are interested in high level of language proficiency, because it affects the successful solution of issues and professional growth. In many areas there is a need to establish contacts with foreign partners. School would provide a basic set of knowledge that will help to study foreign languages in higher educational institutions, training courses or independently. Today, there is a large set of training materials for people with different levels of language knowledge. The success and the achievement of this goal depends on the applied methods and teacher qualifications. The ability to use information technology and modern teaching methods contributes to the rapid understanding of new material. By combining different techniques, teacher will be able to solve specific educational programs

Methods and Approaches of Foreign Languages Teaching

Suggestopedia is a language teaching method originated in the 1970s by Bulgarian psychologist Georgi Lozanov. The name combines the terms "suggestion" and "pedagogy", the main idea being that accelerated learning can take place when accompanied by de-suggestion of psychological barriers and positive suggestion. To this end lessons take place against a background of soothing music in an emotionally comforting environment, with the teacher actively planting and unplanting thoughts in and from the learners' minds.

Typical features of a Suggestopedia lesson:
target language/mother tongue
teacher-centred
bright, cheerful classrooms with comfortable chairs
soothing background music
positive suggestion and negative "de-suggestion" by teacher
new identities for learners with TL names and new occupations
printed TL dialogues with MT translation, vocabulary and grammar notes
reading of dialogues by teacher, rhythm and intonation matched to music
reading of dialogues by learners just before sleeping and on rising (homework)
classroom activities based on dialogues, including Q&A, games and song
Of course, as every method this one has pros and cons:

Advantages:
1. This method becomes useful and effective. Environment becomes helpful.
2. It becomes an easy way to learn for a student.
3. This method also includes students that's why student's creativity also develops through this techniques.

Disadvantages:
1. This method becomes easy for students but it becomes difficult for teachers because for them to find different techniques ,and to prepare different task , it needs a lots of time.
2. And it also depends on the student that's why some student may take interest and some may not take interest.
3. In few student's class these techniques become useful but in large class it becomes more difficult because it becomes difficult to give attention to everyone.

The Suggestopedic Cycle of Instruction
Introduction: The teacher introduces new grammar and lexis in a funny manner. He talks quickly but repeats own phrases from time to time naturally. Students can speak from the very first lesson using given patterns. For example, the students should be able to tell immediately their names, professions, where they come from, what transport means they prefer.

Concert session (active and passive): During the passive stage the teacher turns on pleasant music and reads slowly aloud with expression, the students listen and relax. In the active stage students stand up twice and read 1 or 2 pages together with the teacher. The teacher stops reading several times and lets his students enjoy the music.

Elaboration: The teacher uses games, puzzles to review and consolidate the material. He corrects mistakes imperceptibly according to the bicycle principle.

Production: The students make up dialogues without teacher's interruption or correction. They role-play real-life situations.

This method is sometimes criticized for using mostly and for the passive role of a learner. Anyway, suggestopedia teaching method has proved its effectiveness and widely used in the world.

So, innovative technologies significantly enrich and diversify the process of teaching foreign languages. Intellectual, creative search comes up to take the place of monotonous work. It helps to create a personality of a new type, active, purposeful, directed on constant self-education and development. Computers application encourages the optimization of teaching management, efficiency increase of study process, saves teachers' time for the work with teaching material, simplifying its search, analysis, selection and gives an opportunity of application of new organizational forms of teaching.

МЕТОД СПІЛЬНОГО НАВЧАННЯ «THINK-PAIR-SHARE» У ВИВЧЕННІ ІНОЗЕМНОЇ МОВИ

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У наш час, сучасному вчителю важливо знати новітні методи викладання іноземної мови, спеціальні навчальні техніки та прийоми, що допомагають оптимально підібрати той чи інший метод викладання відповідно до рівня знань, потреб та інтересів учнів. Інтерактивні технології спрямовані на розвиток і самовдосконалення особистості, на розкриття її резервних можливостей і творчого потенціалу, створюють передумови для ефективного поліпшення навчального процесу у вищих навчальних закладах. Далі розглянемо один з найсучасніших методів навчання англійської мови.

«Think-pair-share» (TPS) (обмін думками) – це метод спільного навчання, де учні разом вирішують дану проблему або дискутують між собою. Ця стратегія вимагає від них продумати тему або відповісти на запитання; та ділитися ідеями з однокласниками [2].

Варто виокремити практичне значення «think-pair-share?»:

– він допомагає дітям самостійно подумати над темою або відповісти на запитання,

– він вчить учнів ділитися ідеями з однокласниками та формує навички усного спілкування,

– він допомагає зосередити увагу та залучити учнів до розуміння матеріалу для читання [3].

Отож, «think-pair-share» здійснюється наступним чином: