# III МІЖНАРОДНА НАУКОВО-ПРАКТИЧНА КОНФЕРЕНЦІЯ

Donc on est évident que la motivation des élèves ainsi que le rôle d'un élève et d'un enseignant sont très importanst dans l'apprentissage des langues.

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# PECULIARITIES OF XXI CENTURY DISTANCE LEARNING DURING COVID TIME

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The 21st century has posed a new challenge to humanity. This is the COVID-19 pandemic, also known as the coronavirus pandemic. Distance learning, caused by the pandemic, has become an unexpected and quite serious challenge for all participants in the educational process – educators, teachers, students and their parents. After a temporary perplexity, everyone had to accept this challenge and quickly adapt to a new realities. So, the development of distance education has become very important.

Distance learning involves access to the Internet, hardware (computer, tablet, smartphone, etc.) for all participants in the educational process, as well as the fact that teachers provide distance learning technologies.

Distance learning can be carried out in two modes: synchronous (all participants in the educational process are in the web environment at the same time) or asynchronous (educational process is carried out according to a schedule convenient for teachers and students). The difference between synchronous and asynchronous modes is instant messaging and instant audio communication.

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Asynchronous mode does not allow this type of interaction. Synchronous mode allows students to collaborate in a real time. Asynchronous mode can include a variety of media, audio and video lessons, etc. [2, p. 42-44].

The method of conducting distance learning is in the process of formation. The principles of distance learning and its features have become serious challenges for the education system:

- 1. Motivation of students.
- 2. Students' ability to self-educate.
- 3. Communication in the learning process.
- 4. The individualization of learning, which is one of the main advantages of distance learning.
  - 5. The formation of a certain level of skills in the use of digital technologies.
- 6. The need to identify students. Distance learning provides more opportunities to falsify of results.
  - 7. The lack of a single unified e-learning platform [1, p. 6-7].

However, the distance learning is not an alternative to face-to-face learning, but it can be an effective tool not only during quarantine. Of course, children should go to school, socialize, communicate, learn and develop. But, modern teachers must be prepared and know the methodology of distance learning, which is currently being developed all over the world.

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### WHAT ARE TIMES AND HOW OWN THEM

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To speak English correctly, it is not enough just to learn the words. It is necessary to observe the order of these words in the sentence and be able to correctly coordinate them in time. There are 12 times in English. In everyday life, even native speakers do not use all the worlds at once.

The most commonly used tense is Present Simple Tense. It should be said that this is the main time in English, and therefore it is necessary to understand it and be