

## TENDENCY IN CHINESE PRESCHOOL EDUCATION

**He Xinyue**

*student of the second (master's) level of higher education of Ternopil*

*V. Hnatiuk National Pedagogical University*

472780288@qq.com

With the rapid development of preschool education in our country, there are some trends in its development. As an important starting point of basic education, preschool education is a very concentrated stage in the critical period of children's development. It can be seen that Chinese preschool education is gravitating towards primary school education, which not only affects the development of our country's education, but also directly limits and affects the future development of children. In recent years, the central government of our country has adopted a number of regulations aimed at addressing the problem of the linkage of preschool education to primary education, and has achieved certain results. In practice, however, the problem has not been resolved, but has even worsened.

This paper summarises trends in the management and policy development of early childhood education in China in recent years. Based on the extensive search and collation of relevant literature, this paper analyzes the actual situation of preschool education in China, and studies the current situation, formation reasons and solutions of primary education in China's current preschool education tendency.

In recent years, China has been developing a corresponding policy of "preschool education tends to primary education".

<b>Release time</b>	<b>Policy document name</b>	<b>Publishing department</b>	<b>Main content</b>
Dec-11	Notice of the Ministry of Education on Standardizing Nursery Education to Prevent and Correct the "Elementary School"	Ministry of Education	We will correct the content and methods of "primary education", improve the "primary education" environment, prohibit all forms

	Phenomenon		of primary school entrance examination, strengthen business guidance and dynamic supervision, and increase social publicity. <sup>[1]</sup>
Oct-12	A Guide to Learning and Development for Children Aged 3-6 <sup>[2]</sup>	Ministry of Education	Kindergartens are strictly prohibited from learning primary education content in advance, primary schools are strictly prohibited from holding any form of entrance examination, and it is strictly prohibited to compress or speed up the curriculum for the first grade of primary schools for any reason.
Jul-18	Notice on the special management work of kindergarten "elementary school" <sup>[3]</sup>	General office of the Ministry of Education	It is strictly prohibited to teach the curriculum content of primary schools, correct the "primary education" mode, improve the "primary education" environment, solve the problem of unqualified

			teachers' qualifications and abilities, and insist on zero-starting teaching in primary schools.
Mar-21	Guidelines on vigorously promoting the connection between kindergartens and primary schools	Ministry of Education	Strengthen the awareness of connecting children and children, and change the situation that kindergartens pay too much attention to knowledge preparation, exceed the standard of teaching and advance learning.

The results show that the current situation in Chinese preschool education tends to be similar to that in primary education:

1. Institutional differences in kindergartens. [4]
2. Differences between urban and rural kindergartens.
3. Children attend different forms of preschool educational institutions.

The current trend of preschool education is the cause of primary education:

1. Deviations in parents' understanding of preschool education.
2. Teachers' lack of understanding of the trend of transition from preschool to primary education.
3. Kindergarten policy implementation is not in place.

Current situation of preschool education trend primary education solutions:

1. Change parents' minds.
2. Increase publicity.
3. Cultivate teachers' correct educational concept and improve their level.

#### 4. Strengthen supervision and standardize management.

##### References

- [1] Ministry of Education of the People's Republic of China. Notice on Standardizing Nursery Education to Prevent and Correct the "Elementary School" phenomenon [EB /OL]. (2011-12-28) [2023-04-14]. [http://www.moe.gov.cn/srcsite/A06/s3327/201112/t20111228\\_129266.html](http://www.moe.gov.cn/srcsite/A06/s3327/201112/t20111228_129266.html)
- [2] Ministry of Education. Guide to Learning and Development for Children aged 3-6 [EB/OL][2012-i0-15]. [http://www.moe.gov.cn/srcsite/A06/s3327/201210/t20121009\\_143254.html](http://www.moe.gov.cn/srcsite/A06/s3327/201210/t20121009_143254.html)
- [3] Ministry of Education of the People's Republic of China. Notice of the General Office of the Ministry of Education on the Special Management Work of "Elementary School" of Kindergartens [EB /OL]. (2018-07-05) [2023-04-14]. [http://www.moe.gov.cn/srcsite/A06/s3327/201807/t20180713\\_342997.html](http://www.moe.gov.cn/srcsite/A06/s3327/201807/t20180713_342997.html)
- [4] ZHANG Xiaohua. Current Situation and Countermeasures of Preschool Education in Kindergartens [J]. New Curriculum, 2021(27):57.