



UNIVERSITY OF COLOGNE

FACULTY OF ARTS AND HUMANITIES

II LITERACY SUMMIT

MARCH 10TH– 12TH, 2025 | UNIVERSITY OF COLOGNE

Project: Alina Stock

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2nd Literacy Summit

European Literacy Network

Proceedings of the 2nd Literacy Summit

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Integrating Cloud Subtitling in Translator Education: Building Skills for the Digital Age

Oryslava Ivantsiv

Ternopil Volodymyr Hnatiuk National Pedagogical University, Ukraine

The study explores the integration of cloud subtitling in translator education, focusing on its impact on the professional training of undergraduate students majoring in Translation and Interpreting at Ternopil Volodymyr Hnatiuk National Pedagogical University during the 2022-2023 academic year. The research employed a project-based learning approach, with students engaging in simulated translation assignments using the Amara web-based subtitling platform. A questionnaire survey was administered to assess the influence of cloud subtitling on students' translation competence, intercultural awareness, and digital skills. The findings reveal that incorporating cloud subtitling significantly enhances students' translation accuracy and cultural sensitivity, largely due to the collaborative features and real-time feedback provided by the software. Furthermore, it cultivates technical proficiency and adaptability to rapidly changing digital workflows by providing hands-on experience with real-world translation challenges. The integration of cloud subtitling tools into translation curricula aligns with the broader educational goals of advancing literacy and technology competence. This approach equips students with the expertise needed to thrive in an evolving translation landscape, ensuring they are well-prepared for the demands of a technologically advanced world.