

17th INTERNATIONAL MARDIN ARTUKLU SCIENTIFIC RESEARCHES CONFERENCE

June 01-03, 2026 / Mardin, Türkiye

ABSTRACTS BOOK



EDITOR:

Dr. İlknur PORSUK DORU

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THE BOOK OF ABSTRACTS

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Alba Berberi Ylvije Kraja	<i>University "Luigj Gurakuqi</i>	THE REMOTE WORK PARADOX: A COMPARATIVE ANALYSIS OF PERCEIVED FREEDOM vs. REALITY AMONG UNIVERSITYSTUDENTS WORKING REMOTELY
Liubov Althaim	<i>Ternopil Volodymyr Hnatiuk National Pedagogical University</i>	THE IMPORTANCE OF DEVELOPING A NEW DISTANCE LEARNING METHODOLOGY UNDER MARTIAL LAW
Prof. Dr. Samih Karasneh Prof. Dr. Bushra Alakashee	<i>Sharjah University</i>	NEGOTIATION AS A PEDAGOGICAL TOOL: ENHANCING ACHIEVEMENT AND SOCIAL COMPETENCE IN JORDANIAN TENTH-GRADE CIVIC EDUCATION
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THE IMPORTANCE OF DEVELOPING A NEW DISTANCE LEARNING METHODOLOGY UNDER MARTIAL LAW

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ABSTRACT

For the fifth year in Ukraine, the situation with the effective implementation of the educational process in all educational institutions has been significantly complicated. Martial law, the occupation of a large territory of the south and east of the country, constant shelling with rockets and mortars, unstable power supply, limited access to the material and technical base, as well as the forced mobility of participants in the educational process create new challenges for the educational system. It is especially difficult to implement the educational process for educational institutions from the occupied territories that are evacuated throughout our country and beyond. They work only remotely, using digital technologies under real conditions of limited access and opportunities.

Traditional approaches to distance learning, which are mostly based on synchronous interaction, video conferencing and the use of stationary equipment, are not effective enough in conditions of infrastructural instability. They require a stable Internet connection, significant energy resources and the constant presence of students in the network, which is not always possible. In this regard, there is an objective need to develop new methodological approaches to the implementation of distance learning, which would take into account the limited resources, provide the possibility of using mobile devices, minimize energy dependence and simplify access to educational resources. One of the promising areas in this context is the use of cloud services integrated according to the principle of a single account, which allows creating a holistic, simple and sustainable educational environment.

The problems of distance learning, digitalization of education and the formation of educational competencies have been studied in the works of domestic and foreign scientists. However, the issues of developing a distance learning method adapted to the conditions of infrastructural instability, taking into account the principles of mobility, energy independence, asynchrony and simplified access to resources, remain insufficiently developed and require further scientific substantiation.

In conditions of martial law, unstable power supply and limited access to the Internet, distance learning has become not just an alternative, but a necessity. Traditional approaches to the educational process cannot always be fully implemented, which requires the search for new solutions adapted to the real conditions of limited infrastructure functioning. There is a need to develop a learning method that should be based on five interrelated principles: cloud technologies, a single account, energy independence, mobility and asynchrony. Practical experience of distance learning confirms that it is the complex combination of these principles that ensures the stability and adaptability of distance learning in modern conditions.

Keywords: distance learning, method, principles of mobility, energy independence, asynchrony.

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İlgili makama;

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Prof. Dr. Yıldırım TOPCU
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