

- ігри-описи зосереджені на демонстрації курсантами засвоєних знань, умінь і навичок;
- ігри-відображення передбачають відтворення учасниками рольової поведінки, максимально наближеної до професійної ситуації;
- ігри-тренування допомагають формувати та відпрацьовувати уміння і навички професійної рольової поведінки.

Оптимізація професійної підготовки майбутніх офіцерів поліції можлива за умови впровадження сучасних інтерактивних та інформаційних технологій, що передбачають активізацію пізнавальної діяльності курсантів, забезпечення високого рівня професійної компетентності та здатності до професійного розвитку, надаючи навчально-пізнавальній діяльності творчого, дослідницького спрямування.

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## ORGANIZATION OF DISTANCE LEARNING IN MOTOR TRANSPORT TECHNICAL COLLEGE OF KRYVYI RIH NATIONAL UNIVERSITY

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The state of modern professional pre-higher education requires new system-organizational approaches to the development of the educational environment in the condition of a pandemic.

Teachers and students of Motor transport technical college of Kryvyi Rih National University have to cope with a number of tasks:

- to use varieties of distance and combined learning;
- to get acquainted with the key features and instruments of each format;

- to organize the educational process using distance learning technologies;
- to get acquainted, study and adopt methods of distance and combined learning.

Teachers and students of the college created a single educational space on the Google Classroom platform, which is perfect for free movement of information, quick access for all participants in the educational process. Single educational space moved the college to a new level of education which creates comfortable and harmonious conditions for the teaching staff of the college during the preparation and carrying out of lectures and practical lessons.

During the pandemic, a single educational space:

- provided feed-back between teacher and student in the context of a triune combination of actions taking into account the specifics of distance education technologies;
  - gave the opportunity to evaluate learning results during the educational process using distance education technologies by recording in a way convenient for them;
  - provided individual accounting of educational, methodical and organizational-pedagogical activities (carrying out classes, tests, exams, consultations, presentations of course projects, etc.).
- Working on the Google Classroom platform:
- improved the quality of teaching of such disciplines as «Foreign language» and «Foreign language (for professional direction)» through the effective use of modern information and communication technologies;
  - expanded opportunities for individualization and differentiation of student teaching;
  - involved students in working with modern technologies, which improved their adaptation to social conditions.

The implementation of information technologies in the educational process was carried out in several directions. The professional level of teachers of the subfaculty of foreign philology has increased significantly due to the active participation in theoretical and practical seminars on the introduction of information and communication technologies in the educational process.

The possibilities of self-education cannot be underestimated. Every foreign language teacher uses a media library, methodical materials, computer programs and Internet resources for classes, extracurricular activities in order to create educational materials and programs.

Both teachers and students successfully cooperate with the community of active educators «Vseosvita» and with the educational online portal «Na urok».

The main task of foreign language teachers is to give students the opportunity to communicate.

After graduating from the college, students have to communicate in both native and foreign languages. Therefore, foreign language teachers pay much attention to the formation of information competence.

Students learn to find the necessary information, analyze it, and use it to solve personal problems and create a new product. An integral part of the teacher's work is

the development of students' self-education skills, because today, students have to develop their functional competence and navigate in information flows.

The Internet is a huge space for the development of creative abilities of students. Its use allows students of our college to communicate with native speakers.

Internet work experience has shown that tasks based on World Wide Web resources are the most effective means of achieving the abovementioned goals. They promote the development of self-educational activity and new experience.

Students are taught to conduct research, systematically and clearly express their views in writing, send and receive large amounts of textual, digital and graphical information, analyze incoming information, and present new ideas. Tasks based on Internet resources promote learning in cooperation, the formation of skills of mutual assistance, the ability to carry out common activities.

Students communicate with native speakers through chats, video conferences, forums and email. They obtain information about the lives, values and culture of the people whose language they are learning.

Teachers use ready-made Internet resources and also create them independently. During distance education, teachers use video conferencing in foreign language classes. For each student it is an opportunity to express knowledge and skills, and for teachers - to present original materials that capture, motivate and focus students on successful results.

Thus, education in Ukraine during the pandemic acquires new features: the computerization of the educational process encourages the revision of traditional forms and methods of teaching a foreign language.

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