компетентності. Сучасні мультимедійні засоби дозволяють комбінувати картинки, текстову інформацію, звук і відео-зображення. Це допомагає учителю наочно, барвисто, інформативно, інтерактивно працювати з учнями диференційовано і індивідуально, дає можливість оперативно проконтролювати та оцінити результати навчання. При цьому вчитель може використовувати як готові, так і власно створені електронні матеріали.

Вчитель також може розробити власні дидактичні матеріали за допомогою програм пакету:

- Microsoft Office (Power Point, Word, Excel, Publisher);
- Комп'ютерні курси та програми («10000 Words», «Triple play plus in English», «English Gold»);
- програм-оболонок ("Hot Potatoes","My Test","Easy Quizy" та ін.);
- аудіо- та відео-редакторів (Audacity, Movie Maker тощо);
- Інтернет-ресурси (Learning Apps, Puzzle Makers, Test Makers, Voki, Google applications та ін.).

Отже, з урахуванням викладеного вище, ми дійшли до висновку, що формування іншомовної лексичної компетентності з використанням засобів інформаційно-комунікативних технологій є необхідними для сучасного освітнього процесу. Вчитель може розробляти сам вправи та завдання за допомогою різноманітних комп'ютерних програм або використовувати готові електронні навчальні матеріали. Використання інформаційно-комунікативних технологій сприятиме не тільки формуванню в учнів іншомовної лексичної компетентності, але й підвищить їх інформаційну культуру та рівень мотивації до вивчення іноземної мови в цілому.

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THE USE OF INTERACTIVE TECHNOLOGIES IN TEACHING SPEAKING SKILL

Communication skills are important in our everyday life. It gives people an opportunity to build good relationship and increase their confidence. In this way, speaking is the main purpose in learning foreign languages. Speaking is an interactive process of constructing meaning that involves producing, receiving and processing information. In this process individuals alternate in their roles as speakers and listeners and use verbal and non-verbal means to reach their communicative goals [1, p. 17]. There are numerous difficulties in developing communicative efficiency. Usually speaking process is spontaneous and unpredictable. It requires, that speaker is able to produce language itself, but also can choose the appropriate grammar, vocabulary and pronunciation points. Non-verbal means of communication make this process more complicated, as the speaker should know what to say and how to present it. Besides, poor listening practice, lack of interest in the subject, fear of

making mistakes often emerge during learning process. However, speaking, despite its being the most difficult compared to the other skills, has been given little or no recognition in educational system and certainly it has not been considered as a vehicle of learning [2, p. 96]. Nowadays the changes in teaching process developed dynamically, but the learners still need oral proficiency rather than reading comprehension, for example, as the only goal of language study [3, p. 1]. As these days an important shift from passive to active learning has occurred, we must take into consideration modern teaching technologies. That is why, the necessity of applying interactive technologies during the classes are appropriate in overcoming these difficulties.

The problem of using the interactive methods of teaching foreign languages was studied by R. Blair, S. Martinelli, L. Konoplianyk, H. Stern, E. Polat, M. Tailor and others. Interactive learning include educational process, which is aimed at mutual learning, as solving problems. Besides, this type of learning meet student-centered approach, as the teacher acts only as an organizer of the process. Students and teacher are equal subjects of learning process. This peculiarity makes the process of speaking productive during the lessons.

Interactive technologies develop the creative potential of the learner as well as the ability to think and respond quickly. They encourage the active participation of each student in the learning process and awake their interest, increasing their motivation. Participating in interactive learning, students learn to cooperate, solve problems, think logically, express mutual respect, due to positive atmosphere in class. This type of learning help to establish friendly atmosphere and boosts learner's self-assurance, which helps to overcome the fear of language barrier.

In order to make the process of interactive learning effective, we should follow rules. Students should be aware of the importance of their statements. Teacher should be interested in students' lives and show it. In this way, no one should be scared to speak his own mind. Everyone should be active participant and express his thoughts. Moreover, every member of interactive learning must be a good listener and express respect toward others. Every discussion must consist different points of view and must be interesting and relevant for students. Moreover, theacher should encourage students use foreign language not only during the classes, but in their daily activities as well. Clear guidelines are also an important part of solving common problems during the process of teaching speaking. Stating clearly what is expected from each student is essential in ensuring that everyone in the group contributes towards the discussion.

Interactive technologies include traditional and innovational forms of education, which are based on high interaction between students and teacher. They are centered on activity-based approach and include different technologies as role play, debates, talk show, case study, interview, carousel. Multimedia learning is appropriate nowadays, especially for distance learning. It can be helpful for encouraging students to learn new information. These technologies help learners to immerse into different situations, encourage them to explore, simulate their creativity and imagination. These technologies optimize the learning process, because of the real conditions of speaking activity. They also broad the autonomy of students, help them to make quick decisions and develop skill for spontaneous speech in competitive conditions. Interactive learning incudes all students and a teacher, this peculiarity allows to exchange their knowledge, thoughts and experience.

Thus, speaking is the aim of learning foreign language. It is the most difficult skill to teach. There are various innovative technologies, which help significantly in teaching speaking skill, among them we distinguish interactive technologies.

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