

RESPONSIBLE PARENTHOOD AS AN ETHICAL AND SOCIAL ASPECT

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Abstract: The academic paper examines the ethical and social aspects of parental responsibility and the possibility of its implementation in the modern policy of social protection. The necessity of conducting the present research is driven by the aggravation of the world's social problems, which indicates the growth of children from disadvantaged families, the spread of a low level of education and the emergence of more and more low-income families. The relevance of the conducted research is explained by the possibility of improving the ethical and social aspects of responsible parenthood and identifying key negative factors of influence on a child's ethical and social upbringing. This topic is of particular importance is due to spreading the imperfect pedagogical practices and the deformed system of social protection in the world, which forms the problematic. The scope of the research lies in the modern aspects of implementing responsible parenthood and the means to improve it, taking into account modern approaches, its development and the possibility of providing children with funding, ensuring quality cultivation of personality and access to education. The methodology and methods of scientific research are used in the academic paper to analyze the definition of responsible parenthood, the etymology of implementing measures of ethical and social upbringing of children and overcoming key problems related to the internal climate of the family. The purpose of the academic paper is to outline the main results of the ethical and social aspects of a child upbringing and to outline prospective directions that can improve the system of approaches to the responsible mechanism as a structural system of social protection. The objectives of the scientific work lie in determining the basic principles of ethical and social norms of children's behavior, the formation of creative and physical development and overcoming the destructive environment within the family. The obtained results can be of real practical significance for the social environment through the implementation of the proposed recommendations. They can qualitatively better the current state of education and improve the population's standard of living, which partially depends on responsible parenthood. The academic paper defines the principles of ethical and social aspects of parental responsibility and analyses the prospects for their further development.

Keywords: spiritual culture, family well-being, social protection, social institutions, social responsibility, upbringing, cultivation of personality, educational activity, ethical and social features.

1 Introduction

Considering the current state of social protection in the world, it can be said that the mechanism of responsible parenthood does not work and needs significant modification. The problem of dysfunctional families and the spread of drug addiction, illiteracy and low intelligence among children have a growing tendency. Such a swing of things formulates the goal of eradicating the root of these processes, which can better the development of human social capital and improve the general standard of living among countries. The importance of the formation of the upbringing and educational process should be based on several principles regarding the development of the child in the modern social environment. Moreover, in order to fulfill these measures, it is necessary to form qualitative features regarding the implementation of the approaches both at the level of households and at the state level. Ethical and social aspects of responsible

parenthood consist in the possibility of cultural development of children and the cultivation of a child's personality during upbringing. The development of ethical traits and the child's ability to be socially active is a priority task for parents. However, in modern conditions of development, the implementation of such measures is imperfect, as evidenced by the general level of decline in children's intelligence, the spread of poverty and the increase in the number of disadvantaged families. A significant part of conflicts occurs due to the insufficient level of financial support of households, leading to negative consequences for the child. The war in Ukraine and the spread of the coronavirus pandemic only accelerate these processes. Therefore, parents must take responsibility for developing ethical and social traits to cultivate a high-quality internal spiritual culture of the child and be able to develop it in accordance with modern aspects of the world environment. An important direction in the development of ethical and socially responsible parenthood is the formation of the internal culture of parents regarding the child's development and the implementation of effective methods of upbringing. It can improve the psychological perception of the world by the child, form the principles of communication in society and determine the basic norms and rules of behavior. A child's culture depends on the influence of parents and the quality of upbringing provided, which is reflected in everyday life. In the modern world, the issue of responsible parenthood is acutely raised, because it is a key direction in the formation of a child's activity in the public space. Let's consider the main approaches to using ethical and social aspects of responsible parenthood in the scientific literature.

2 Literature Review

The ethical and social aspects of parenting are increasingly reaching a critical limit, forasmuch as the negative phenomena that caused the coronavirus pandemic and the war in Ukraine are growing rapidly. The spread of poverty and psychological disorders stimulates the search for an effective mechanism for optimizing both the state policy of social protection for children and the possibility of improving the domestic upbringing of children. The issue of implementing responsible parenthood is widely debated, but it has several clearly defined provisions regarding the rights of parents and children, as well as general recommendations for its implementation and providing the child with proper upbringing. The scientist (Smalko, 2018) believes values that responsible parenthood is a moral system of parents' regarding the necessity to provide proper upbringing of children, which is enshrined in the country's legislation. This approach shows that not only parents but also the state are responsible for the upbringing of children. The scholar (Shakhrai, 2020) also adheres to this viewpoint. He notes that the features of the modern development of responsible parenthood have significantly worsened due to the decline of cultural development, as a result of geopolitical challenges and even the spread of scientific progress. The access to education is considered by (Sliusar, 2016), who emphasizes that modern education should be accessible to every child, depending on the family's financial situation. It should have a clearly existing official nature of its manifestation. The author sees the main problem in the imperfection of the development of educational institutions, which mainly operate on a commercial basis, and free education is difficult to access due to bureaucracy and the vague process of accessing it. Thus, this approach creates a social deformation that children from wealthy families have much greater opportunities than other children. According to the scientist's viewpoint (Moilanen, 2019), the ethical and social aspects of the responsibility of parenthood are considered from the perspective of providing the child with the relevant cultural and spiritual development. It is based on effective methods of cultivation of spiritual culture that one can form a personality and determine the further life and social development of children. Upbringing within the family, as noted by (Bartkiv, 2018), should be based on the principles of mutual

understanding and moral norms of behavior. The problem of modern families is the parents' low level of education and the exacerbation of psychological diseases, as a result of long isolation during the coronavirus, as well as the negative social-economic consequences caused by the war in Ukraine. The problem of poverty as the main factor of destructive influence on responsible parenthood is investigated by (Pastorelli, 2021). The scholar believes that the key to a child's development in any direction is the support of families and the possibility of access to social institutions functioning within the boundaries of a particular country. Thus, according to the scientist's viewpoint, the development of social infrastructure and the mechanism of state regulation should be aimed at supporting responsible parenthood.

3 Research Goals

The purpose of the research is to determine the process of development of ethical and social aspects of responsible parenthood and the main directions of influence on a child's upbringing. Reflection of the results of parents' upbringing activities and directions for ensuring the child's social-economic life and the possibility of his adaptation to life in a modern social environment are the key objectives of the research. Based on using the approaches of social protection and upbringing activities with children, the academic paper reveals the main key principles of the ethical and social aspects of responsible parenthood and the possibility of its further development. In addition, it is of particular importance to apply the necessary tools for developing ethical traits of the child's character and stimulating the development of communication skills and the ability to function in a social environment. The study towards determining the system of responsible parenthood, the definition of the basic components used to ensure the upbringing of the child and the provision of educational recommendations acquires great significance. Thus, the conducted research reveals the problems of modern social protection of children at the global level and improvement of the system of upbringing activities based on an individual approach.

4 Materials and Methods

The research methodology consists of applying scientific research methods for meaningful description of responsible parenthood issue and its current state of development. According to characteristic features, the modern parenthood mechanism contains a number of shortcomings, both at the level of the state and at the level of households. This approach is caused by several negative factors of the global space, and it needs a solution to improve the level of social life in the countries of the world. To determine the ethical and social aspects of responsible parenthood, a synthesis method was used to provide characteristics of the essence of the responsible parenthood concept and the basic principles of its implementation in the modern environment. By an analytical method and a static one, the global problems of responsible parenthood are described, which is manifested in the increase in the number of children from disadvantaged families and the level of decline in knowledge. The use of this method makes it possible to analyze these processes and determine the key factors of their formation. After all, based on such approaches, the most effective means of prevention can be used, which can improve the state of responsible parenthood. To cultivate the personality of the child and his spiritual culture, the method of induction is used, which makes it possible to determine the basic principles for implementing educational activities towards promoting the development of these areas. The method of induction is used to display a graphic image of responsible parenthood, which should be distinguished by the structure of the influence components. The above methods of scientific studies form a research methodology that can significantly improve parenting quality and contribute to improving the social protection system at the global level. In addition, the academic paper examines the issue of the influence of digital technologies on the ethical and social aspects of responsible parenthood. The analysis of the factors of low level of upbringing work on the part of parents was conducted by applying the method of observation. Based on the methods outlined and the research methodology, it is possible to display the following results of the

research, which can improve the ethical and social aspects of implementing responsible parenthood.

5 Results

The issue of responsible parenthood is of great importance for ensuring children's cultural awareness and their further development. The problem of modern education and upbringing consists in the development of various forms of educational practice and spreading the negative influence of the information environment on the child's psyche. To ensure quality upbringing and stimulation of the child towards comprehensive development, responsible parents should implement a set of goals aimed at developing ethical and social aspects of human activity. After all, this will be able to qualitatively improve the activities of the child in the future of society and ensure the solution of negative problems of strategic importance for the state: reduce the crime rate, weaken the influence of the social bottom of the population, and improve the standard of living. Such macroeconomic features of ensuring the country's social policy begin with the upbringing of each child individually.

Current issues of the ethical and social aspect of responsible parenthood include the need to develop a qualitative approach to upbringing children and to develop their analytical and cultural abilities. Mass unemployment among young people, which is about 30% in European countries, has become the biggest problem in the global environment. Such an indicator points at not only the insufficient level of knowledge and skills, but also the problem of self-determination and understanding of one's social significance for the world. Currently, the second problem of young people is the constant change in technologies, leading to the need for a constant change of professions or a complete restructuring of the professional approach towards education. The global level of decline of children's skills and analytical abilities is another negative phenomenon regarding educational upbringing and as a consequence of social activity. For instance, the average level of IQ among children aged 5 to 18 years is decreasing worldwide. From 2010 to 2021, it has fallen by almost 40 points, and it currently stands at the level of 90-95 points. The issue of culture also remains acute, forasmuch as the level of vulgar behavior, the development of crime and low emotional intelligence has increased in the world.

The problems outlined indicate the necessity to revise the modern system of parenthood education. At such a pace the future world may lose all its modern achievements. Consequently, the ethical and social aspects and the possibilities of their implementation should be the main factor of development for parents. The essence of ethical and social aspects lies in cultivating children's spiritual culture and its development in accordance with the modern global environment. It is manifested in everyday life, and it is an important feature of acquisition of certain factors by children and their manifestations. Dysfunctional families, where high conflict is observed, or where parents have a number of harmful social habits, are a key threat to the formation of the future society. Ethical and social aspects consist in the manifestation of children's cognitive and emotional intelligence, the ability to behave in the society, the possibility of using their creative and analytical potential, which can qualitatively ensure their activity in accordance with the modern development of the world.

Spiritual and cultural educations are the basic principles of responsible parenthood. Let's consider the essence of the responsible parenthood concept based on the modern world's problems. Modern responsible parenthood consists in the methodology of the developing the child's cultural and spiritual features, which can form a full-fledged complex of the child's development and use its own tools to strengthen the modern principles of the implementation of behavior in society. Responsible parenthood should also be based on the principles as follows:

- Moral and cultural principle – it consists in carrying out the educational process based on respect for the child and

promoting his cultural development, taking into account modern methods of educational activity.

- The ethical principle of education and upbringing lies in improving the ethical norms of the child's behavior and creating conditions for its formation on the basis of educational work and explanations about the rules of behavior and generally accepted norms of ethics.
- Respect for the child – it is important to carry out upbringing work with the child based on respect and mutual understanding, which can qualitatively improve the child's perception of the modern world and create an understanding of the key processes related to his activity in the society.
- Social education – it consists in explaining the basic principles of functioning of the social environment and the possibility of implementing the child's potential there.
- Financial and economic – responsible parenthood consists of providing the child with basic characteristic needs such as housing, food, access to the world.
- Legal and moral – it consists in the possibility of using only legal means of upbringing, without physical and moral violence against the child. It is the most important principle, forasmuch as in today's world it is significantly violated and constitutes a key problem for children from disadvantaged families. Therefore, such a principle should be developed, because it is on its basis that the child will be able to become a personality without psychological trauma.

The above-mentioned principles of ethical and social features of responsible parenthood can qualitatively improve the child's functioning in the modern world and provide his awareness of the surrounding social environment. The problems of responsible parenthood arise in many manifestations regarding non-compliance with such principles. The reason for this is poverty, insufficient level of cultural development, manifestation of aggression and psychological disorders on the part of parents. In addition, according to statistics, the number of dysfunctional families is constantly increasing, mainly in countries with an imperfect economy.

For instance, in Ukraine, during the period of independence, the children's segment decreased significantly and amounted to 7,6 million people prior to the start of the war. Moreover, more than 600 thousand children are from disadvantaged families, where more than 100 thousand are brought up in residential care facilities. The key problems of this state of development are social-economic problems of poverty and low social responsibility of parents, which leads to negative consequences, and it is the most significant problem for the country's human

capital. During the war in Ukraine in 2022, a significant number of children were deported from the country's territory, which caused difficulties in forming the social fund of Ukraine. Responsible parenthood should use all available tools to improve modern approaches to child development and promote its social-cultural and ethical development.

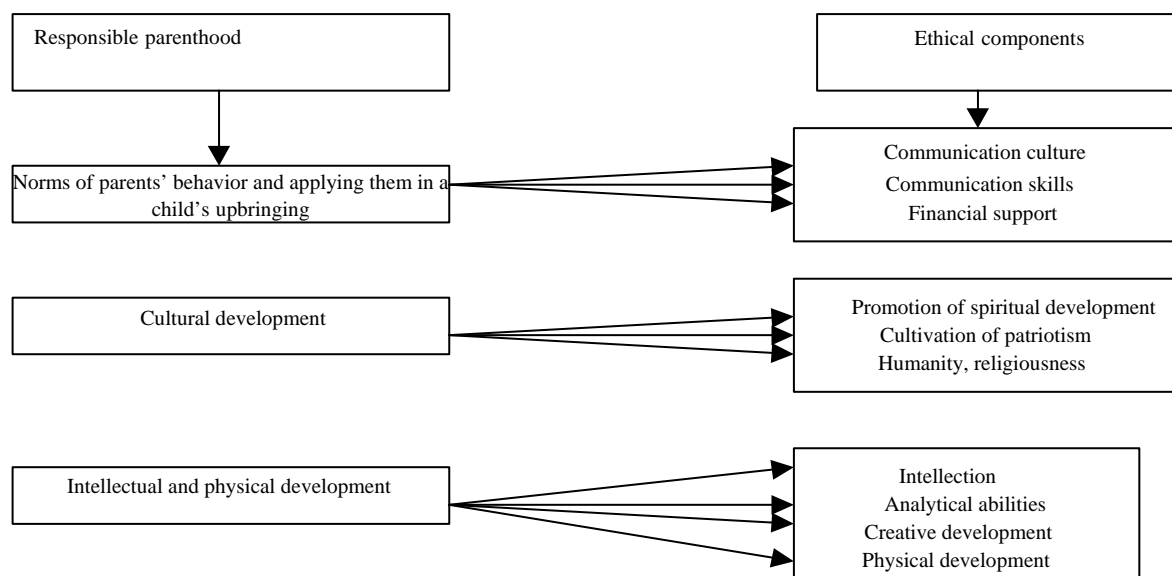
Apparently, the given example of Ukraine proves that the state of responsible parenthood remains bad, which requires improvement of the state social policy and education of parental responsibility through economic and legal means. From an economic view point, it is worth increasing financial benefits for parents; from a legal view point – to strengthen responsibility for illegal actions against the violation of children's rights and create a thorough mechanism for monitoring such cases.

An important direction of modernity is the development of technologies, and especially the influence on the ethical and social culture of the child. It is on the basis of the rapid development of information technologies, the child's psychological state is fundamentally transformed and contains its own development features. Issues are raised regarding the high-quality using the upbringing tools of a child and the possibility of increasing their activity in the modern world from the position of a high-functioning social element. Digital hygiene is an important innovative direction in the formation and composition of responsible parenthood. Explaining the need to use smartphones, information from the Internet and the ability to use them without harming the mental state of the child are key principles for the development of responsible parenthood.

An important problem of responsible parenthood is the spread of drugs, alcohol, chaotic sexual contacts, leading to the decline of the country's cultural environment. Social management bodies should search for the means of solving such problems and stimulate the implementation of effective mechanisms for overcoming the current issues. These tools can improve the child's upbringing and minimize the negative manifestations of the population's stratum with low social responsibility.

Having determined the essence of the problem of responsible parenthood and characterized the basic principles regarding its implementation and the possibility of overcoming the key problems of young people in the modern world, it is expedient to form a structural diagram by applying a graphical and analytical method. It will be depicted in Figure 1.

Figure 1: System of responsible parenthood



Source: compiled by the author.

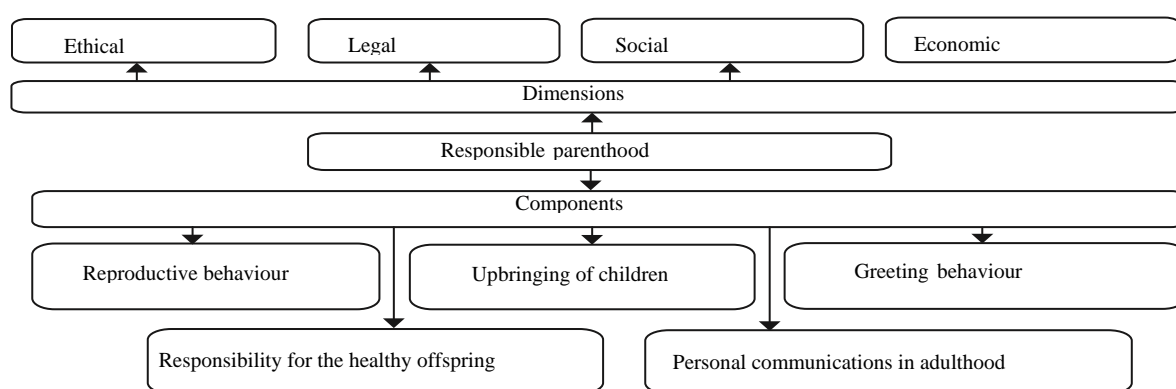
According to the author’s approach, the system of responsible parenthood consists of three key structural elements that form a complex mechanism for implementing the ethical and social aspects of responsible parenthood. Taking into account the scientific approaches, (Onypchenko, 2018) considers the system of responsible parenthood in the framework of four structural elements, which includes the social one, as the main aspect of the development of responsible parenthood. It is aimed at enhancing child’s social intelligence and the possibility of improving his behavior in society and developing communication skills.

In general, responsible parenthood is mainly considered from the standpoint of influence on psychological educational work with the child; however, the main aspect of the parenthood implementation is cultivation of internal personal qualities for the parents themselves. It is on the basis of their own ethical and social character traits and qualities that they can cultivate a child’s spiritual culture and social and ethical norms (Shakhrai, 2020).

In order to effectively interact with the child, the key form of establishing a relationship with the child is self-improvement and elimination of one’s own negative phenomena and characteristics that can be projected by the child as a norm of behavior. This is precisely why, based on this approach, viewpoints on responsible parenthood are considered in modern science as a mechanism for parents to implement their own development and the possibility of transferring general concepts to their children.

Responsible parenthood from the standpoint of upbringing can have its own dimensions and components in relation to the upbringing process, because it functions on the principles of responsibility and should be implemented in accordance with the pedagogical and ethical methodology of its introduction. Based on the methods of synthesis and analysis, the following scheme for measuring responsible parenthood is proposed. It is reflected in Figure 2.

Figure 2: Dimensions of responsible parenthood



Source: compiled by the author.

The culture of ethical and social perception and approaches to its implementation are changing in the world. Based on such principles, the relevance of selecting the practice of upbringing activity spreads. Responsible parenthood is aimed at cultivating the children’s necessary character traits and personal traits for the achievement and formation of social-economic and cultural goals.

From Figure 2, it can be seen that responsible parenthood is considered both from the standpoint of influencing the child and the possibility of using one’s own development to ensure the functioning of the child in the public space. In addition, it is also of particular importance to form the basic principles of acquiring ethical and social aspects from parents, which can improve

approaches to organizational work and direct educational activities to the formation of the child’s key skills and focus the main attention on cultivating the child’s ethical traits.

Taking into consideration the spread of the global coronavirus pandemic and a number of negative consequences, we can observe negative phenomena that manifest as a result of isolation, namely: increased aggression of parents towards children, deterioration of communication skills and deformation of the child’s ethical skills. Based on such grounds, it is possible to investigate that the features of using ethical and social aspects of responsible parenthood lie in the qualitative implementing the social and intellectual development of the child.

Let’s consider the key directions of the development of modern responsible parenthood in Tab. 1.

Tab. 1: The necessary directions for the development of modern responsible parenthood

Ethical norms of behavior	The basic principle of a child’s behavior in the society and the norms of its implementation
Secured family	Responsible parenthood consists in the well-being of the family and its internal climate, so as not to harm the psychological development of the child
Respect for a child	Respect for a child forms cognitive-emotional intelligence and promotes an increase in mental activity
Financial and cultural support	Funding children’s needs for clothing, food and education are basic to ensure a child’s quality development
Spiritual culture	A child’s spirituality should be cultivated from childhood, which affects his entire life. The spiritual education of a child should be stimulated by the parents and foster decency and nobility.
Digital hygiene	In the conditions of the development of digital technologies, the child should be explained what personal information can be posted, what can be written on the Internet and how to behave on the global network
Culture of business relations	It is important to educate the child to understanding the norms of behavior at home, with friends and behavior at school or university. That is why the formation of business culture norms of behavior is carried out with the beginning of the child’s entry into the business society.
Patriotic education	Patriotic education and love for the Motherland are the basis of love for the native country and improvement of its social welfare. It is necessary to avoid negative consequences such as corruption, contempt for the native land, etc.

Creative development	Creative imagination and the opportunity to display talents at a young age is an important means of reflecting a child's upbringing. Parents should contribute to the creative development of the child in order to ensure the full-fledged formation of the personality,
Conducting educational work	Children should be taught respect, kindness, courtesy and compassion. Responsible parents talk to children as individuals and contribute to their comprehensive development.
Sexual education	Sexual education of children is not given much attention due to the fact that it is a widespread social taboo on this topic. However, in today's realities, the level of development of sexually transmitted diseases is constantly increasing, and sexual education of children should be carried out in adolescence.
Prevention of dangerous and harmful habits	The importance of curbing the risk of the development of such dangerous phenomena as alcoholism, drugs, smoking should be carried out at a young age, because the child's psyche is most vulnerable to the negative effects of the environment

Source: compiled by the author

The issues highlighted in Table 1 are of the most urgent importance, forasmuch as it is with their help that it is possible to qualitatively improve the ethical and social aspects of the responsible parenthood. The efforts of the countries' governments should be aimed at overcoming the problems of disadvantaged families and use means that can eliminate the differentiation between children from secured and disadvantaged families.

Thus, the results of the research indicate the necessity to improve the modern system of social protection, as well as conduct an information campaign regarding the quality of education and upbringing. In addition, responsible parenthood, as a means of social protection of the child and a tool for the development of ethical and social personality traits, should be ensured with the support of the country and the state, which will improve the general state of parenting in the world and in Ukraine.

6 Discussion

The research indicates the necessity of using modern means and tools to improve responsible parenthood at the individual and state level. The effective use of such a mechanism will be able to qualitatively improve the state of the social situation in the countries of the world and solve the key problems of ensuring the ethical and social significance of parenthood. The issues raised in the present research concerned two directions: the first is the cultivation of a child's spiritual and educational culture, as the main factor in its development and the possibility of functioning in the social space; the second one is the ineffectiveness activities, carried out by modern state social institutions, forasmuch as they use an ineffective mechanism for promoting the development of responsible parenthood, which stimulates the increase in the number of children from disadvantaged families and low social responsibility. In addition, the number of representatives of children with low social responsibility is growing, which negatively affects the standard of living, and it is a factor in the crime development.

The problem of poverty is a global world problem; however, the financial aspect is the key principle that causes a low level of responsible parenthood. Therefore, to solve this problem, it is necessary to use modern tools for stimulating the development of the ethical and social aspects of responsible parents, means of financing and the effective mechanism of the functioning of social institutions. Social institutions are the key establishments that can promptly respond to problematic aspects in the family. Financing social policy is a priority task of the state. After all, the main mission of the state as a global structure, which is a product of civilizational development, is to ensure viability and a high standard of living for the people of the country. The problem of children in dysfunctional families due to their low parental responsibility is an acute topic and requires an analysis of possible implementation mechanisms for its solution. With the help of an effective financing system the problem of low level of responsible parenthood can be overcome.

Ways of child development and modern global practices regarding the development of ethical and socially responsible parenthood should be implemented in every household. The emergence of distance education partly transfers the process of upbringing and educating a child to parents, because prior to the

widespread distribution of distance education, the child participated more in society and could use his communication skills as a cognitive activity in a scientific environment. The school and the university form a spiritual culture; however, the impossibility of physical attendance by a child of an educational institution worsens the development of cognitive-emotional intelligence and requires a quality approach on the part of parents towards upbringing and spiritual development of a child. This is precisely why the analysis of using modern educational practices in the conditions of distance education can be an important direction for further studies.

In general, the conducted research outlines the current global problems, related to the war in Ukraine, the spread of the coronavirus pandemic, the rise in prices and the increase in the number of low-income families. All these factors indicate that there should be an effective mechanism of social security that can solve this problem. After all, on the basis of the formation of such a mechanism, the family, as the institution of the household economy, can cultivate a socially active person who will benefit the state and provide high standard of living. The outlined prospects for further studies make it possible to draw a number of the following conclusions.

7 Conclusions

Therefore, a number of the following conclusions can be drawn from the research regarding the ethical and social aspects of responsible parenthood. The responsible parenthood is defined as the ability to provide quality development of a child's intellectual, social and cultural spectrum of knowledge and skills. In addition, responsible parenthood involves providing the child with the basic needs, necessary for ensuring a relevant standard of living. By virtue of using modern means of the ethical and social principles of responsible parenthood, a person can achieve a high living standard of the population and contribute to the macroeconomic indicator of the country. This process occurs due to the possibility of forming a quality environment of households. In addition, in order to form effective means of responsible parenting tools, it is worth using modern means that can be applied towards children and stimulate them to achieve ethical and cultural norms of behavior.

Modern problems of responsible parenthood are the low level of social protection and the spread of poverty. These global macroeconomic problems have emerged as a result of the war in Ukraine and caused a number of negative processes in the world. They should be resolved in accordance with the optimization of social institutions, the search for innovative management solutions and the possibility of promoting the development of a quality approach toward child education and upbringing.

The research results indicate that in the context of spreading distance education and the development of digital technologies, the educational component and the cultivation of the children's moral and spiritual culture now rests on their parents, forasmuch as children are unable to physically attend educational institutions. Therefore, to develop analytical abilities and ensure the child's comprehensive development, parents should use a complex methodology that will be aimed at cultivating intellectual abilities, skills and physical culture of the child.

The approaches outlined make it possible to form the hypothesis that responsible parenthood nowadays is in its partial state of development and requires qualitative improvement to ensure the development of home institutions at the meso level and contribute to enhancing the macroeconomic climate of the country. Prospects for further studies should be the investigation of an effective system of upbringing of children and the possibility of improving the work of social protection bodies.

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Primary Paper Section: A

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